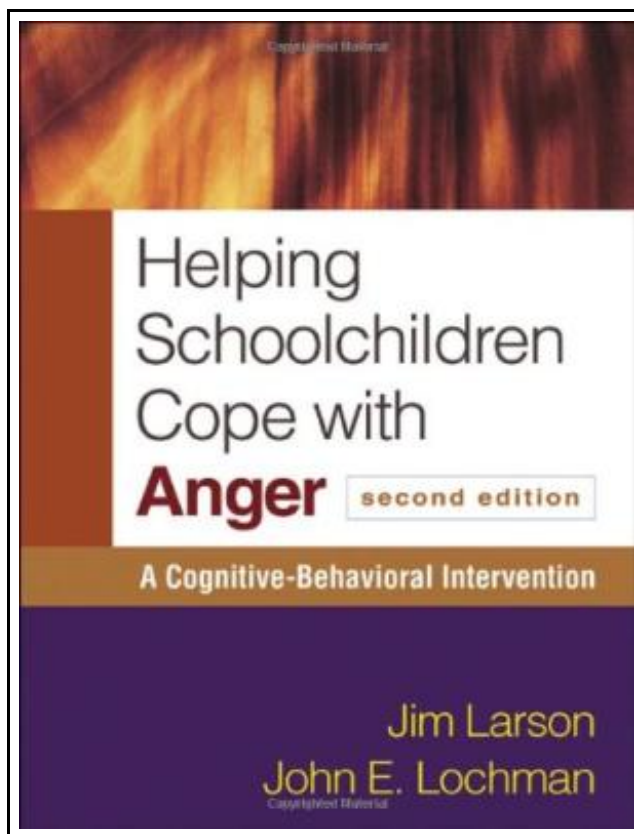


Helping Schoolchildren Cope with Anger: A Cognitive-Behavioral Intervention (2nd Revised edition)



Filesize: 4 MB

Reviews



This type of publication is every thing and helped me seeking ahead and much more. It usually fails to charge too much. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Juliet Mertz)

HELPING SCHOOLCHILDREN COPE WITH ANGER: A COGNITIVE-BEHAVIORAL INTERVENTION (2ND REVISED EDITION)



Guilford Publications. Paperback. Book Condition: new. BRAND NEW, Helping Schoolchildren Cope with Anger: A Cognitive-Behavioral Intervention (2nd Revised edition), Jim Larson, John E. Lochman, This invaluable guide presents all of the information and clinical tools needed to implement the Anger Coping Program, an empirically supported intervention for students in grades 3-6. Practitioners are taken step-by-step through setting up treatment groups, teaching vital skills for reducing aggression and disruptive behavior, and building strong partnerships with teachers and parents. Many practical suggestions are provided for adapting the program to different settings and optimizing student outcomes. New to this edition: * redesigned to be even more practitioner friendly * chapters on integrating the Anger Coping Program with schoolwide RTI and positive behavioral supports, intervening with girls and with culturally diverse students, and working with individuals instead of groups * several new reproducibles, including a classroom progress monitoring report. This book will be invaluable to school psychologists, counselors, social workers and graduate students in these areas. It will also serve as a supplemental text in graduate-level courses.

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