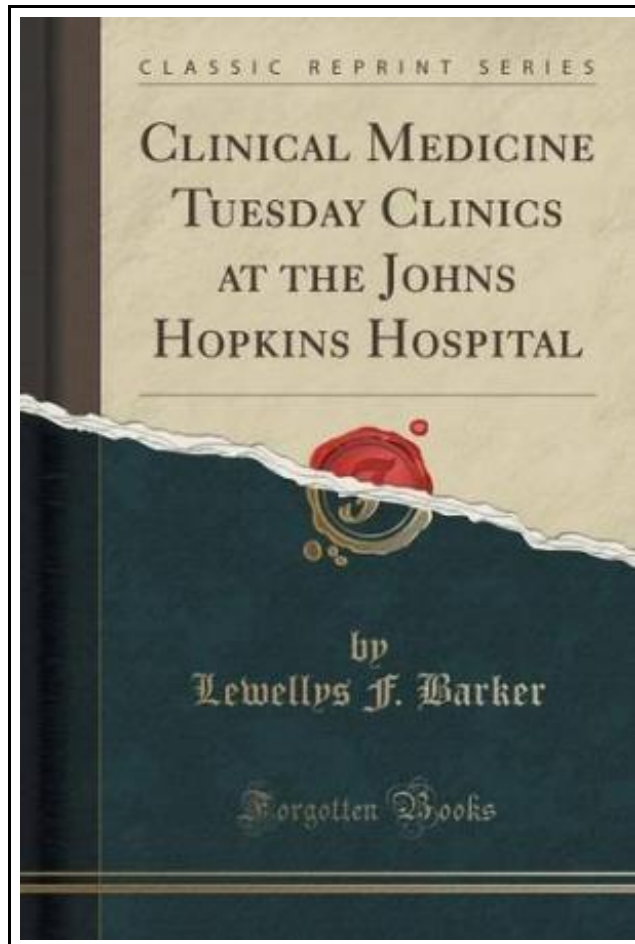


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Clinical Medicine Tuesday Clinics at the Johns Hopkins Hospital American medicine may well be proud of the advances made since the opening of the new century in the methods of clinical instruction in our medical schools. Formerly, except in a very few schools, the students were taught in the clinical subjects mainly through systematic lectures, quizzes on text-books, and amphitheater clinics. Occasionally a teacher made use of the British method of ward walks, but, even then, the instruction was didactic, the professor telling the student what was before him in the patient; the student passively received this knowledge, and though he might be permitted to verify parts of it, he played no personal part in the accumulation of the clinical data. At the present time practically all of our medical schools make use of an entirely different method, based upon the principle that the way to learn is to do. The students, on entering upon their clinical studies, already trained in the methods and principles of the preclinical sciences, begin actually to work with their teachers in the study of the patients themselves. They become, in reality, assistants in the wards of the hospital, in the Out-patient Department, and in the clinical laboratories. They take histories, make physical examinations, perform various laboratory tests, and participate in the execution of therapeutic plans. The results of all of these activities, when adequately controlled and supplemented by hospital interns and by the junior and senior members of the teaching staff, can be made use of for the official hospital records. The students now really do a large part of the routine work of accumulating the facts that are...



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